

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis explained in chapter IV, finally, the writer would like to depict the conclusions as follows:

1. From the analysis of Independent Sample T-test Formula by using SPSS.16. it can be seen that  $t_o$  is lower than  $t$ -table either in significance level of 5% = 2.00 and 1 % = 2.65. The writer found that  $2.00 > 0.253 < 2.65$ . It can be concluded that  $H_o$  is accepted and  $H_a$  is rejected. In other word, there is no significant difference between the students' reading comprehension on Narrative Text before being taught by using Bookmark Technique for experimental class and without using Bookmark Technique for control class at State Junior High School 2 Pasir Penyus Indragiri Hulu Regency.
2. From the analysis of Independent Sample T-test Formula by using SPSS.16. it can be seen that  $t_o$  is higher than  $t$ -table either in significance level of 5% = 2.00 and 1 % = 2.65. The writer found that  $2.00 < 3.038 > 2.65$ . It can be concluded that  $H_a$  is accepted and  $H_o$  is rejected. In other word, there is a significant difference between the students' reading comprehension on Narrative Text after being taught by using Bookmark Technique for experimental class and without using Bookmark Technique

for control class at State Junior High School 2 Pasir Penyu Indragiri Hulu Regency.

3. And then the writer found that there is a significant effect of using Bookmark Technique toward students' reading comprehension on Narrative at State Junior High School 2 Pasir Penyu Indragiri Hulu Regency. It can be seen from the result of data calculation,  $t_o$  was 17.777 compared with t-table of  $df = 27$  in significance level of 5% and 1% that became  $2.05 < 17.777 > 2.77$ . Then, the number of significance was  $0.000 < 0.05$ . . It can be conclude that  $H_a$  is accepted and  $H_o$  is rejected.

## **B. Suggestion**

In this occasion, the writer would like to give some suggestion to the people who get benefit from this research. The writer suggests:

- a. The principle of State Junior High School 2 Pasir Penyu gives the teacher support to teach better, especially for the teachers of English as well as complete the facility of teaching learning process, and gives direction to the teachers of English about the use of some English teaching techniques suitable for the students.
- b. The teacher of English at State Junior High School 2 Pasir Penyu uses the effective techniques in teaching students. In teaching reading comprehension, the writer suggests that the teacher can use Bookmark Technique because it can improve students' reading comprehension.

- c. The second year students at State Junior High School 2 Pasir Penyu have to study hard and practice their English harder in order to improve their reading comprehension.